

Far Western University
Faculty of Humanities and Social Sciences
Bachelor's of Arts

Course Title: Disaster Management and Green Social Work

Course Code: BSW 471

Level: Undergraduate

Semester: Seventh

Nature of Course: Theory and Practical

Full Marks: 100

Pass Marks: 45

Credit: 3

Teaching Hours: 48

Nature: Compulsory

1. Course Description

The course will explore the role of social worker in disaster management, focusing on the disaster response: preparedness, response, recovery, and mitigation. The students will be able to examine the social work interventions and their importance in helping individuals, groups, and communities to recover from the disaster.

2. Course Objective

- To understand the concept of disaster management and social work interventions
- To access the disaster risk reduction and the role of social work
- To analyze the impact of disaster to communities

3. Specific Objectives and Course Contents

SPECIFIC OBJECTIVES	COURSE CONTENTS	HR
To introduce the concept of Disaster Management	<p>Unit I: Introduction to Disaster Management</p> <p>a) Concept of Disaster and Disaster Management– Definition, Types</p> <p>b) Disaster Management Cycle : Preparedness, Response, Recovery and Mitigation</p>	6
To introduce climate change and green social work	<p>Unit II: Introduction to Climate Change and Green Social Work</p> <p style="text-align: center;">Climate Change</p> <p>a) Definition and concept of climate change</p> <p>b) Human Agency and climate change</p> <p>c) Climate change and population displacement</p> <p>d) Responding to climate change</p> <p style="text-align: center;">Green Social Work</p> <p>a) Green Social Work: Concept, Definition and importance</p> <p>b) Green Social Work: Theory and Practice</p> <p>c) Green Social Work and environmental justice</p>	8

<p>To comprehend national and international policies</p>	<p>Unit III: Disaster related Policies and Guidelines</p> <ul style="list-style-type: none"> a) National Policy for Disaster Risk Reduction Policy 2075 BS b) Disaster Preparedness and Response Plan Preparation Guideline 2067 BS c) Disaster Preparedness and Response Plan of Kailali District 2073 BS d) Disaster Preparedness and Response Plan of Kanchanpur District 2073 BS e) National Strategic Action Plan on Search and Rescue 2013 f) National Disaster Risk Reduction Strategic Action Plan, 2018 - 2030 (NDRRSAP) g) IFSW and NASW Guidelines for Disaster Risk Reduction 	<p>10</p>
<p>To assess disaster risk reduction</p>	<p>Unit IV: Disaster assessment and Disaster Risk Reduction</p> <ul style="list-style-type: none"> a) Disaster and the factors contributing to Vulnerability b) Risk Profile of Nepal c) Risk Assessment and Management d) Disaster preparedness and Resilience building in Community e) Disaster Risk Reduction (DRR) Framework and Strategies f) Public Health and Disaster Preparedness Initiatives 	<p>6</p>
<p>To explore and understand social work interventions</p>	<p>Unit IV: Social Work Interventions in Disaster</p> <ul style="list-style-type: none"> a) Enhancing Community Preparedness b) Emergency response and Crisis intervention c) Psychological First Aid (PFA) and Trauma Informed Care d) Case Management and group work interventions e) Community Based Intervention to recovery, Rebuilding and Rehabilitation f) Working with Vulnerable populations during Disasters - Children, Elderly, Women, Disabled, etc. g) Post Disaster Mental health and psychosocial Counseling and Support h) Role of Social Work in Risk Communication and Public Awareness Campaigns and Coordination with stakeholders (GOs, INGOs, CBOs, etc. 	<p>12</p>
<p>To apply theoretical knowledge</p>	<p>Unit VI: Practicum</p> <ul style="list-style-type: none"> a) Practical exercise for Disaster preparedness and response (Risk Assessment, Vulnerability Assessment) 	<p>6</p>

	b) Role play and practice: Psychological First Aid and Psychosocial counseling and support	
TOTAL TEACHING HOURS		48

4. Essential Readings

- Crate, S.A. & Nuttall M. (2009) Anthropology & Climate change From Encounters to actions
 - Hassan, F.A (2009) Human Agency, climate change, and Culture; An Archaeological perspective
 - Oliver-smith, A. (2009) Climate change and population displacement: Disasters and Diasporas in the Twenty-first Century
 - Strauss, S. (2009) Global Models, Local Risks; Responding to climate change in the Swiss Alps
- Dominelli, L (2023). Social Work Practice During Times of Disaster: A Transformative Green Social Work Model for Theory, Education and Practice in Disaster Intervention. Routledge. DOI: 10.4324/9781003105824
 - Green social work in theory and practice A new environmental paradigm for the profession By Lena Dominelli
 - Social work response to Himalayan disasters Insights from green social work By Bala Raju Nikku
 - Green social work for environmental justice Implications for international social workers By Meredith C. F. Powers, Jennifer Willett, John Mathias, Anna Hayward
- Mental Health and Psychosocial Support Interventions, WHO
- NASW Guidelines on Social Work in Disasters
- National Strategic Action Plan on Search and Rescue 2013
- National Disaster Risk Reduction Strategic Action Plan, 2018 - 2030 (NDRRSAP)
- Responding to nature's call for change: a statement on the role of social work in the context of catastrophic weather traumatising communities around the world, IFSW 2024
- UNDRR Sendai Framework

- UNDRR Guidelines on Risk Reduction
- World Bank's Risk and Resilience Assessment Framework
- <http://drrportal.gov.np/risk-profile-of-nepal>
- <http://drrportal.gov.np/exrules>
- [Disaster Preparedness and Response Plan Preparation Guideline 2067](#)
- [कञ्चनपुर जिल्लाको विपद् पूर्व तयारी तथा प्रतिकार्य योजना २०७३](#)
- [जिल्ला विपत् पूर्व तयारी तथा प्रतिकार्य योजना २०७२ कैलाली \[DPRP, Kailali 2072\]](#)

Far Western University
Faculty of Humanities and Social Sciences
Bachelor's of Arts

Course Title: Social Work Practice in Field: Community Camp
Course Code: BSW 472
Level: Undergraduate
Semester: Seventh
Nature of Course: Practical

Full Marks: 100
Pass Marks: 45
Credit: 3
Teaching Hours: 48
Nature: Compulsory

1. Course Description

Practice in the field for social workers is intended to provide the students opportunity to apply the knowledge and skills from the classroom into the real-life setting (e.g. rural and urban communities). This field work named as community camp will help student develop abilities to clearly understand society and social problems. This field work is practiced by focusing on various aspects of social problems at micro, mezzo and macro level and their inter-relation.

2. Course Objective

- a) To facilitate the students visit the selected community in order to be familiar with the local community, people and resources.
- b) To enable students to carry out a study in the given area on various thematic issues related with social work.
- c) To guide students suggest social work intervention plan.

3. Specific Objectives and Course Contents

SPECIFIC OBJECTIVES	FIELD ACTIVITIES
Understand community demography, socio-economic composition and culture	<ul style="list-style-type: none">• Carry out household Survey/questionnaires/interviews• Study/observe the local culture, social institutions, traditions, festivals, etc.
To understand status of social development	<ul style="list-style-type: none">• Collect data on health, education, employment status, etc. of the community
To assess contemporary social problems	<ul style="list-style-type: none">• Identification of social problems by different tools and techniques

To formulate Social Work interventions plan	<ul style="list-style-type: none"> • Assessment, planning intervention, evaluation and follow-up • Awareness campaigns, psycho education, Street drama, Link needy people with the resources, etc.
---	--

Practice Modality:

For this community camp work, any rural or urban community or the local government such as rural municipality, municipality and metropolitan cities is selected for the field visit. The duration of the field-work will be fifteen working days (i.e. 15 days @ 8 hours per day =120 hours), during which students have to be present in the selected study area and participate in the abovementioned Field-Activities under the guidance of a supervisor assigned by the university.

The supervisor will facilitate the field visit of the students by guiding them to connect with the people in the community and carryout the study in the selected topic so as to design a social work intervention plan based on research, assessment and participation in the community. By the end of field work students have to prepare a camp report followed by final examination involving presentation and viva-voce.